

Teacher Checklist



- Have you received training on the various forms and impact of bullying, sexual harassment, and racial discrimination? Have you received information on the influences of gender, age, ability and role (victim, bully, bully-victim, bystander)?
- Is there a shared set of values and beliefs amongst staff regarding these problems?
- If there are staff who bully, harass or discriminate, can you address these issues safely?
- Are there quality resources (literature, videos) accessible for you, your students and their parents/guardians?
- Is there an opportunity to advocate effectively for quality resources to support this program?
- If there is a zero tolerance policy, is there flexibility to provide individualized responses?
- Is there a safe, confidential way for students to report incidents?
- Is there an individualized tracking system at school for students who are frequently involved as victims and/or aggressors?
- Will the school administer the Safe School Surveys to students and parents this year, adhering to proper procedures and protocols? Did you receive a teacher survey?
- Is there a student-staff Safe School Forum planned for this year? Will survey data be used?
- Are peer relationship problems addressed at assemblies? Do students have a meaningful role?
- If you have peer-led interventions, are they closely supervised by trained staff?
- Are there psycho-educational groups for students at school? Is the safety of students prioritized?
- Have you participated in training on bullying, harassment and discrimination this year?
- Does the school provide an anti-bullying/harassment program? Do you feel you have a meaningful role?
- Does the school have an anti-bullying/harassment committee? Do you feel you have a meaningful role?
- Will survey data be used to enhance student supervision inside and outside of the school?
- Are common definitions posted in each classroom?
- Have you engaged your students in a dialogue about these terms?
- Have you, your students and their parents/guardians received information on school policies and rules related to bullying, harassment and discrimination?
- Are consequences for violations dealt with in a fair and consistent manner?
- Do expelled students and those on extended suspensions have the opportunity to engage in academics and counseling to prepare for re-entry?
- Will activities and the physical space of classrooms be organized to reduce victimization?
- Do you have class discussions on peer relationship problems that are gender responsive (female students matched with trained female teachers, male students with male and female teachers; gender-relevant topics)?
- Do you use cognitive-behavioural instruction (role plays, social action, modeling)?
- Will you have student-led activities (presentations, conferences) this year?
- Is there individual counseling at school for students who bully/harass/ discriminate? Is there a parenting component?
- Is there individual counseling at school for victims? Is there a parenting component?